

THEN AND NOW: FINAL ASSIGNMENTS

It is time to look back and ahead. You are going to do this in one or two assignments. Your teacher will tell you whether you are going to do either assignment A, or assignment B or both.

Good Luck!!

ASSIGNMENT A - INDIVIDUAL AND GROUP WORK

You met quite a few people in the lessons: (aunt) Roosje, Leo Crielaars, Henk and Magda Coljee, the second in command in Westerbork, Etty Hillesum, an SS-officer in Auschwitz, a Dutch post-war civil servant and others, often unnamed, people. How did they deal with life in the war of 1940 to 1945? Or, as we formulated it: why did people behave the way they did?

Now we ask you to

1. describe four examples of human behaviour that have stuck in your mind and explain why you think these particular ones stayed in your mind. Also discuss the situation in which this behaviour occurred;
2. discuss your examples with three fellow classmates (who may have chosen different examples) and together choose four examples on which you all agree;
3. then make a poster of the joint result of your choices and
4. put your poster on the wall for your teacher and other students to see.

ASSIGNMENT B - INDIVIDUAL WORK

Introduction

The Second World War started more than 80 years ago and ended 6 years later. Does it still make sense to pay attention to a war that took place such a long time ago? After all, there are wars and other awful things going on in the world today. Are we learning enough from the past? If you think this is not the case then why do we spend time on the history of the Second World War?

1. On 4 May every year, the dead of the Second World War and other conflicts are commemorated in the Netherlands. In your municipality, a student from a secondary school makes a short speech at the ceremony. On the basis of the questions in the introduction and with the lessons in mind, write the speech that you, as a student, would make at the ceremony in your municipality.
2. On 4 May every year, a commemoration of the dead of the Second World War and other conflicts, takes place at the national remembrance monument in Amsterdam. A student from a secondary school reads a self-written poem. On the basis of the questions in the introduction and with the lessons in mind, write the poem that you, as a student, would read at the ceremony.
3. On 4 May every year, the dead of the Second World War and other conflicts are commemorated in the Netherlands. The local newspaper publishes a special issue for this occasion. There will be a contribution from a student from a secondary school in the paper. On the basis of the questions in the introduction and with the lessons in mind, make your contribution by making a comic-strip.
4. Your teacher's assignment

